**Date:\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Student’s Behavior:** | | |
| **Self -Concept and Self –Awareness:** | **Number of Times Observed:** | **Notes:** |
| Expressing needs/feelings appropriately |  |  |
| Showing willingness to try tasks, independently or with support |  |  |
| Taking care of their own needs, independently or with support |  |  |
| Teacher Observed Behavior: | | |
| **Self-Regulation and Adaptability:** | **Number of Times Observed** | **Notes:** |
| Appropriately adjusting behavior during transitions (e.g., entering class, switching activities) |  |  |
| Attending to planned activities/tasks for at least 5 minutes |  |  |
| Responding to offers of assistance when under stress |  |  |
| Teacher Observed Behavior: | | |
| **Relationships with Others:** | **Number of Times Observed** | **Notes:** |
| Seeking help from/initiating contact with adults or peers |  |  |
| Interacting with/playing/talking with peers |  |  |
| Taking turns, sharing, independently or with support |  |  |
| Using pro-social problem-solving skills (seeking assistance, compromising), with or without support |  |  |
| Teacher Observed Behavior: | | |
| **Accountability:** | **Number of Times Observed** | **Notes:** |
| Following rules, directions, routines |  |  |
| Helping with tasks (cleaning up, responding to requests) |  |  |
| Teacher Observed Behavior: | | |
| **Potential Red Flags:** | **Number of Times Observed** | **Notes:** |
| * Acting withdrawn or sad, receiving no support from adults |  |  |
| * Acting out aggressively |  |  |
| * Throwing long, drawn-out tantrums |  |  |
| * Not sticking with tasks for more than 5 minutes |  |  |
| * On their own, not joining in activities/play with peers or with adults |  |  |
| * Acting out or becoming anxious during separation from familiar adult |  |  |
| Teacher Observed Behavior: | | |
| **Summary:**  To what extent did the student demonstrate positive social and emotional behaviors? | | |